

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

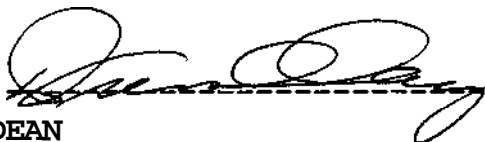
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING PRACTICE - CLINICAL EXPERIENCE
Code No.: NUR 316-18
Programme: NURSING
Semester: FIVE
Date: SEPTEMBER 1995
Author: DEBBIE SARGENT

New: Revision: X

APPROVED:



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CALENDAR DESCRIPTION

NURSING PRACTICE-CLINICAL EXPERIENCE

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TOTAL CREDIT HOURS: 284

CO-REQUISITE: NUR 334

I. PHILOSOPHY/GOALS;

Clinical experience provides the opportunity for the students to apply the knowledge and skills necessary to assist clients to regain/maintain or adjust to a new level of adaptation. This experience takes place in medical, psychiatric and specialty units of the hospital and various community agencies.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon completion of this course the student will be able to:

1. Use the nursing process to facilitate optimum adaptation for individuals requiring intervention to regain/maintain or adjust to a new level of adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain/maintain or adjust to a new level of adaptation.
3. Interact in a facilitative manner with individuals and groups. Focus will be on clients and families in long term settings, psychiatric settings and settings where clients are terminally ill.
4. Demonstrate in nursing practice a commitment to protect the inherent worth and dignity of the individual and/or groups.
5. Accept responsibility for legal and ethical implications of nursing practice.
6. Examine the relationship of the nursing profession to the health care delivery system.
7. Assume responsibility for continuous personal and professional development.

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III. TOPICS TO BE COVERED

1. Clinical practice will be in the hospital setting utilizing Medical, Psychiatry and Long-term Services
2. Community experience with selected agencies.
3. Independent Community Project

IV. LEARNING ACTIVITIES

See clinical objectives
 Community visits
 Clinical placement

- 2 West Plummer
- 2 East Plummer
- River View Centre - Plummer

Visits to other units of hospitals
 Computer Lab

- computer assignments

Written assignments

- clinical, community

REQUIRED RESOURCES

See Year 1 & 2 booklist
 Health Sciences Resource Centre

V. METHOD(S) OF EVALUATION (Includes assignments, attendance requirements, etc.)

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. Clinical Objectives

Based on the Nursing Programme Standards, these objectives identify the standards of nursing practice which the student is expected to achieve in Semester 5. Both hospital & community components of the course are evaluated against these objectives.

2. Nursing Programme Policies

This document identifies policies related to assignments, testing, absenteeism, safety incidents and dress code.

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v- METHOD(S) OF EVALUATION CON'T

3. Promotion Policies

This document identifies the philosophy of evaluation, evaluation policies and procedures, and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings as needed with the clinical teacher to share the student's and the teacher's evaluation of the student's ongoing performance.

Grading: Satisfactory/Unsatisfactory

A Satisfactory grade is necessary in order to proceed to the Pre-graduate Experience in Semester 6.

Grading is based on clinical performance, written assignments (clinical/community) and attendance

VI. REQUIRED STUDENT RESOURCES

See Booklist

VII. ADDITIONAL RESOURCE MATERIAL AVAILABLE IN THE COLLEGE LIBRARY
BOOK SECTION

Periodical Section

to be posted as necessary

Magazines

Articles

Audiovisual Section

Films

Filmstrips

Transparencies

VIII. SPECIAL NOTES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students or to incorporate topical and timely material into this course.